The Influencing Formula

By Elizabeth Larson, PMP, CBAP, CSM and Richard Larson, PMP, CBAP Principals, Watermark Learning

Watermark Learning

7300 Metro Blvd, Suite 207 Minneapolis, MN 55439

Phone: 1(800)646-9362

Website: www.watermarklearning.com



I often get asked, "How can I get stakeholders to attend my meetings?" or "How can I get stakeholders' buy-in on the project?" These are complex questions and the easy answer is that you can't. That's right, you can't. As BAs and PMs we can't *get* anyone to do anything, but we can certainly influence them so that they *want* to. Similarly I hear other BAs complaining that they are given a solution and don't believe that they can step back and take the time to understand the business need. I'm told "Who am I to argue with the sponsor?" or "In our organization they shoot the messenger." How can we effectively influence when we have no authority to do so? I believe that there is an influence "formula" that includes building trust, being prepared, and having an overabundance of courage, and if we have those three ingredients, we will be able to exert a great deal of influence in our organizations. I will explore each of these concepts in future articles.

Terms, terms, and more terms

So what is influence, anyhow and how does it different from, let's say, persuasion or manipulation? What is authority? Let's start with the term "influence," which comes from the Latin root "influens" which means "to flow in." When we influence, then, we want our ideas to flow into others. That's different from "persuade," which comes from the Latin root "persuadere" which means "to urge." Influence, then, is more of a transference and persuasion more presenting an argument to convince another person. Personally, I prefer influencing to urging, since it feels more consultative to me. Another distinction I am often asked to make is the relationship between influencing and manipulating, the latter meaning, among other things, to "influence skillfully, especially in an unfair manner" and comes from the Latin "manipulus" meaning "handful." I have to say that in my experience, people who try to manipulate us are certainly a handful!

I would hope that as project professionals we would not manipulate others. How do I know that I'm influencing and not manipulating? I ask myself two questions: first, why am I trying to influence someone and second, is it for the good of the organization? It seems to me that if my purpose is to influence someone because it will help the project meet its objectives and help the organization achieve its goals, rather than for personal gain, then I am influencing, not manipulating. This aligns with the definition from the *A Guide to the Project Management Body of Knowledge 4th ed.* (PMBOK): "Influencing is a strategy of sharing power and relying on interpersonal skills to get others to cooperate towards common goals." (*PMBOK*® *Guide* 4th Edition, Appendix G5).



Do BAs and PMs have Power?

Authority is the "power or right to control, judge, or prohibit the actions of others." So far so good, but what is power? "The ability to do or act." Ah, so here we have come to the crux of the matter. As project professionals we do have power. But we do not have authority, which is a type of power. The table below helps explain the different types of power and the relationship between power and authority. This table provides the type of power, an explanation, and an example of each.¹

Type of Power	Definition	Example
Reward	Inducementthe proverbial	"If you work overtime, we'll
	carrot	give you a bonus."
Coercive	Punishment the proverbial	"If you don't work overtime,
	stick	you will not be able to take
		vacation."
Expert	Use of skills and knowledge	"We need more time to install
		these PCs. My records show
		that this is how long it takes."
Referent	Reliance on another, higher	"I'm not happy about this
	source (e.g. quoting experts,	deadline either, but the
	sometimes incorrectly, name-	sponsor says it needs to be
	dropping)	done by this date. "
Personal or leadership	The inner power that allows	"I'll go with you to talk to the
	leaders to stand up for what	sponsor. I bet we can get her to
	they believe, along with the	approve more resources."
	interpersonal skills and	
	charisma needed to inspire and	
	motivate others.	
Positional/legitimate/authority	This type of power comes	"For better or worse, I'm the
	from one's position in the	sponsor and a VP, and this is
	organization. This is what we	the budget I've approved."
	mean by "authority."	

Table 1

What this means is that project professionals, we BAs and PMs, have certain types of power and not others, although the exact ones might vary by organization. Most of us do not have reward, coercive, or positional power (authority). We can rely on referent power, but unless it is combined with personal power, it is weak and short-lasting. Therefore, generally speaking, we need to rely on two types of power to get others to act: expert and personal. Fortunately these are the strongest and longest-lasting forms of power.

What do we say to the project professional whose inclination is to be an order-taker, such as the BA who was reluctant to argue with the sponsor about the business need? I can't imagine an instance when I would argue with my sponsor or any key stakeholder. I remember the adage I heard years ago: "our sponsors aren't always right, but they are always our sponsors." How can we effectively influence them?

J. French & B.H. Raven, *Studies of Social Power*, Institute for Social Research, Ann Arbor, MI (1959). Viewed online on July 18, 2011 at: http://www.aspira.org/files/documents/youthdev08/U_V_M_6_top.pdf



Adapted from:

Here are some simple rules:

- 1. **Figure out how to build trust** and strengthen the relationship with your sponsors and key stakeholders, because trying to influence without trust might not be possible. Remember that building the relationship is more than "schmoozing." Sponsors might have neither the time nor the inclination to accept an offer to meet and greet or have lunch with you, and there are more effective ways to build trust (more in future articles).
- 2. **Know what you're talking about**. Rely on your business and professional expertise, past successes, and risks and horror stories from past projects. If you try to tap dance without being prepared, you risk your credibility and when that's gone, influencing will be next to impossible.
- 3. Have the courage to recommend the right thing. I have never been "shot" for recommending what I thought was best for the organization or project. That's not to say I have remained unscathed from trying unsuccessfully to do battle. But if I'm honest with myself, my scars have come from doing just that—"battles." "Arguing. Becoming emotionally attached to a position or result. Trying to change people's mind through persuasion. It has never been for recommending the right thing.

That's our "formula," then—trust plus preparation times courage. Stay tuned for more on this critical skill.

About Watermark Learning

Watermark Learning helps improve project success with focused business analysis, project management, and business process management training and mentoring. We foster results through our unique blend of industry best practices, a practical approach, and an engaging delivery. We convey retainable real-world skills, to motivate and enhance staff performance, adding up to enduring results.

Watermark Learning offers public, private, and online training. With our academic partner, Auburn University, we also provide Masters Certificate Programs to help organizations be more productive, and assist individuals in their professional growth. Watermark is a PMI Global Registered Education Provider, and an IIBA Endorsed Education Provider.

Contact us at 800-646-9362 or at www.WatermarkLearning.com.

